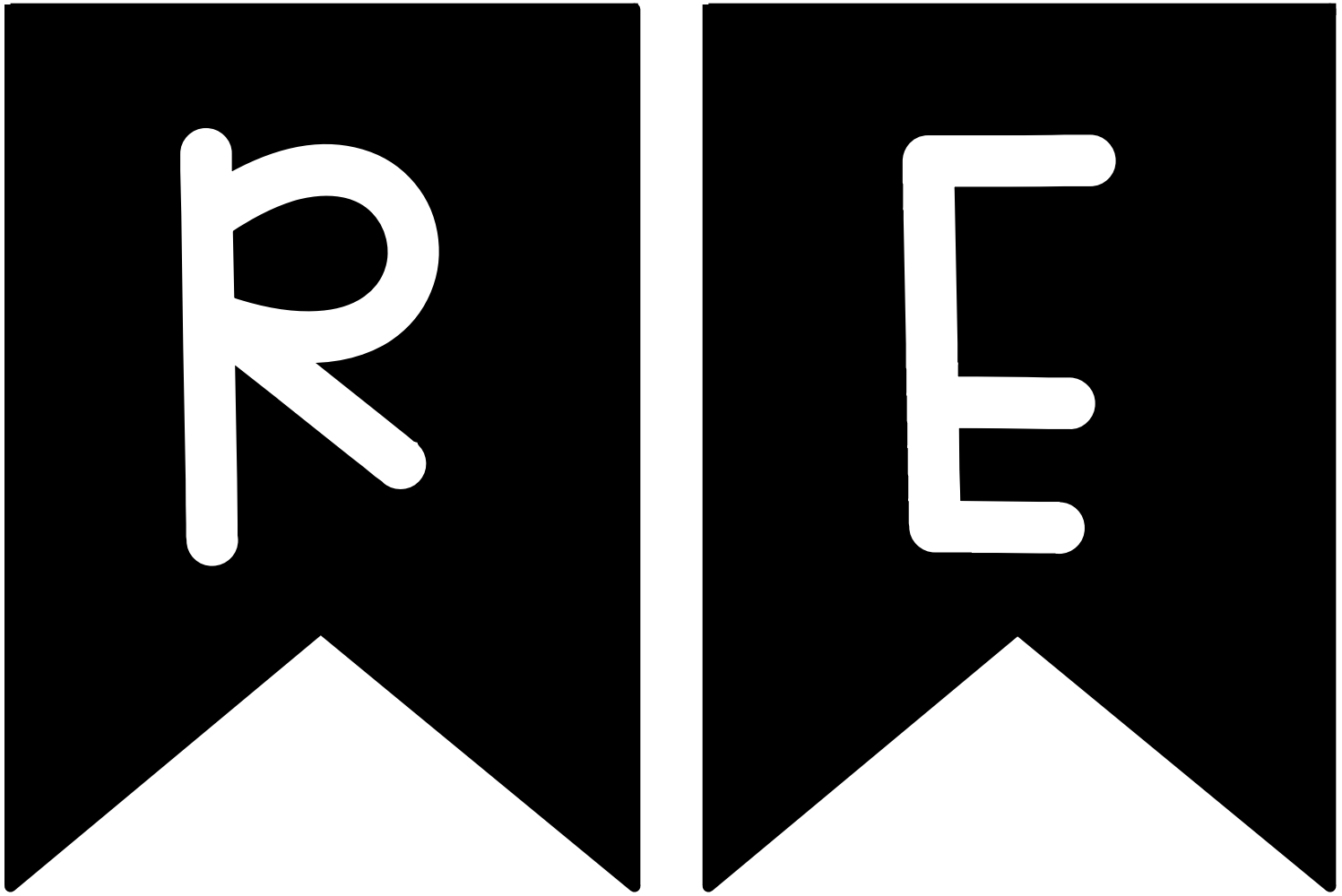
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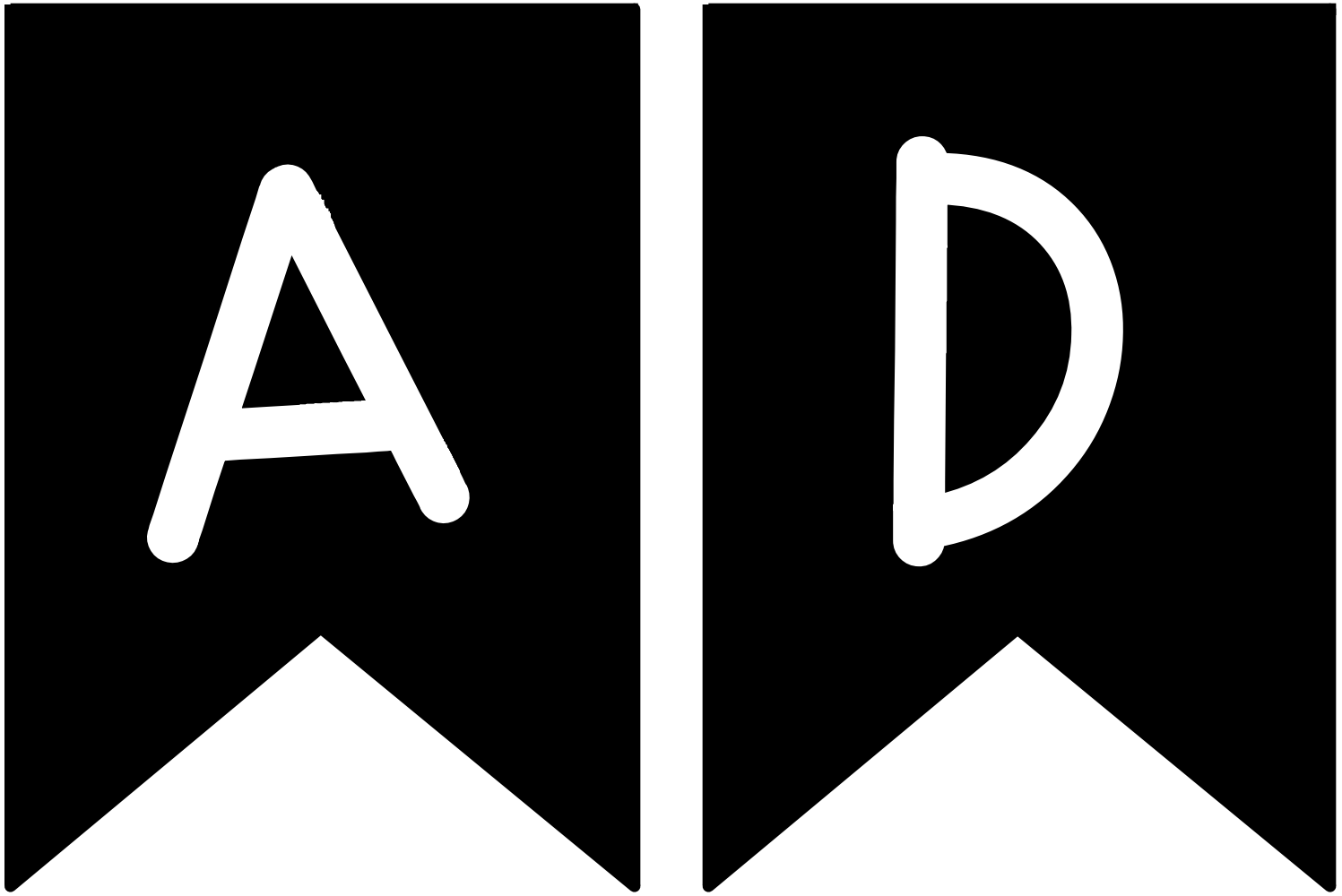
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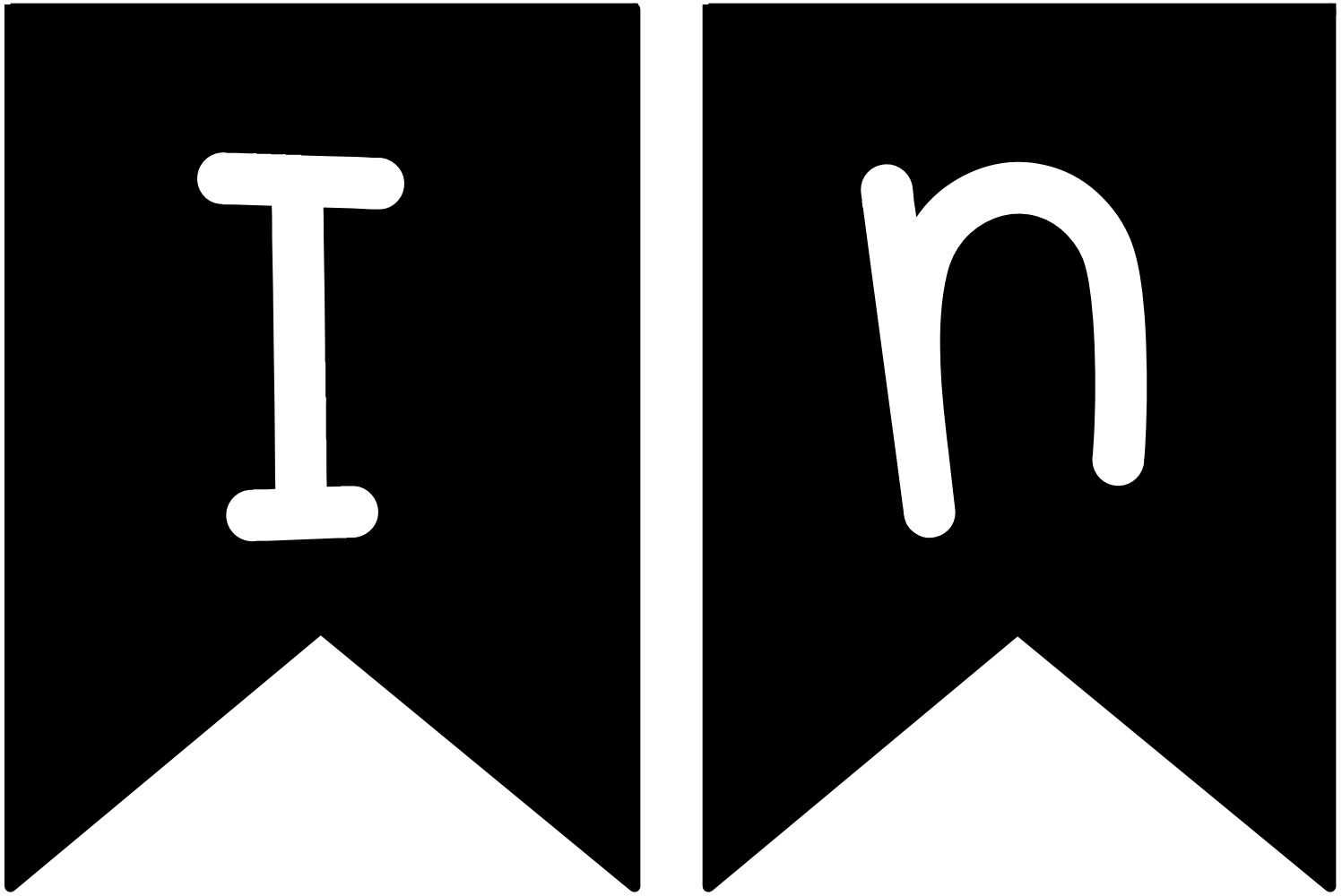
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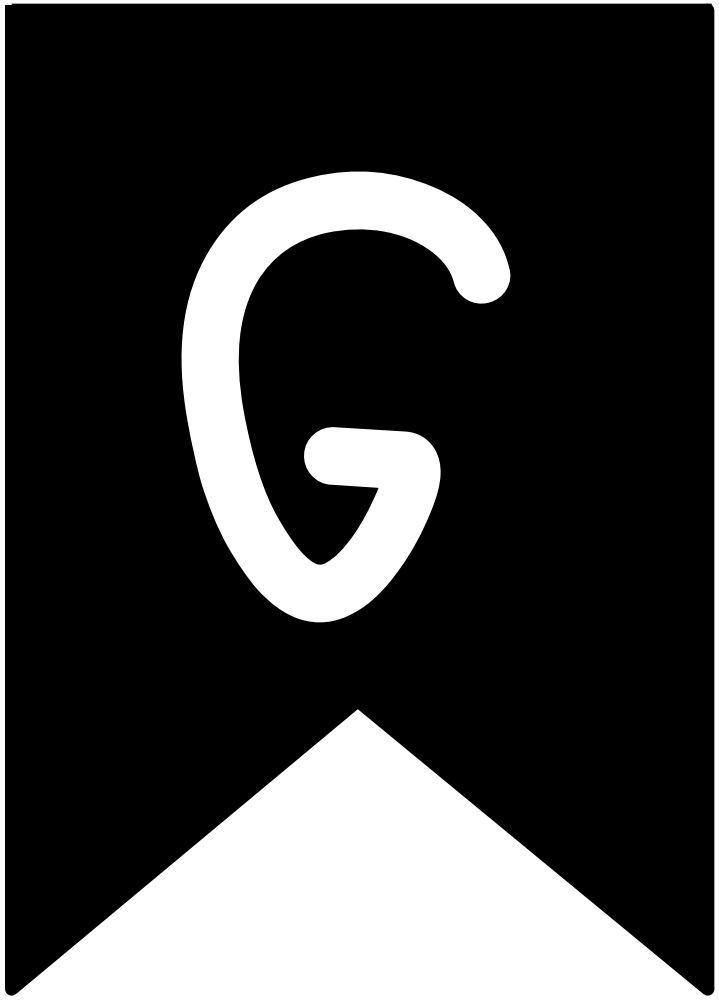
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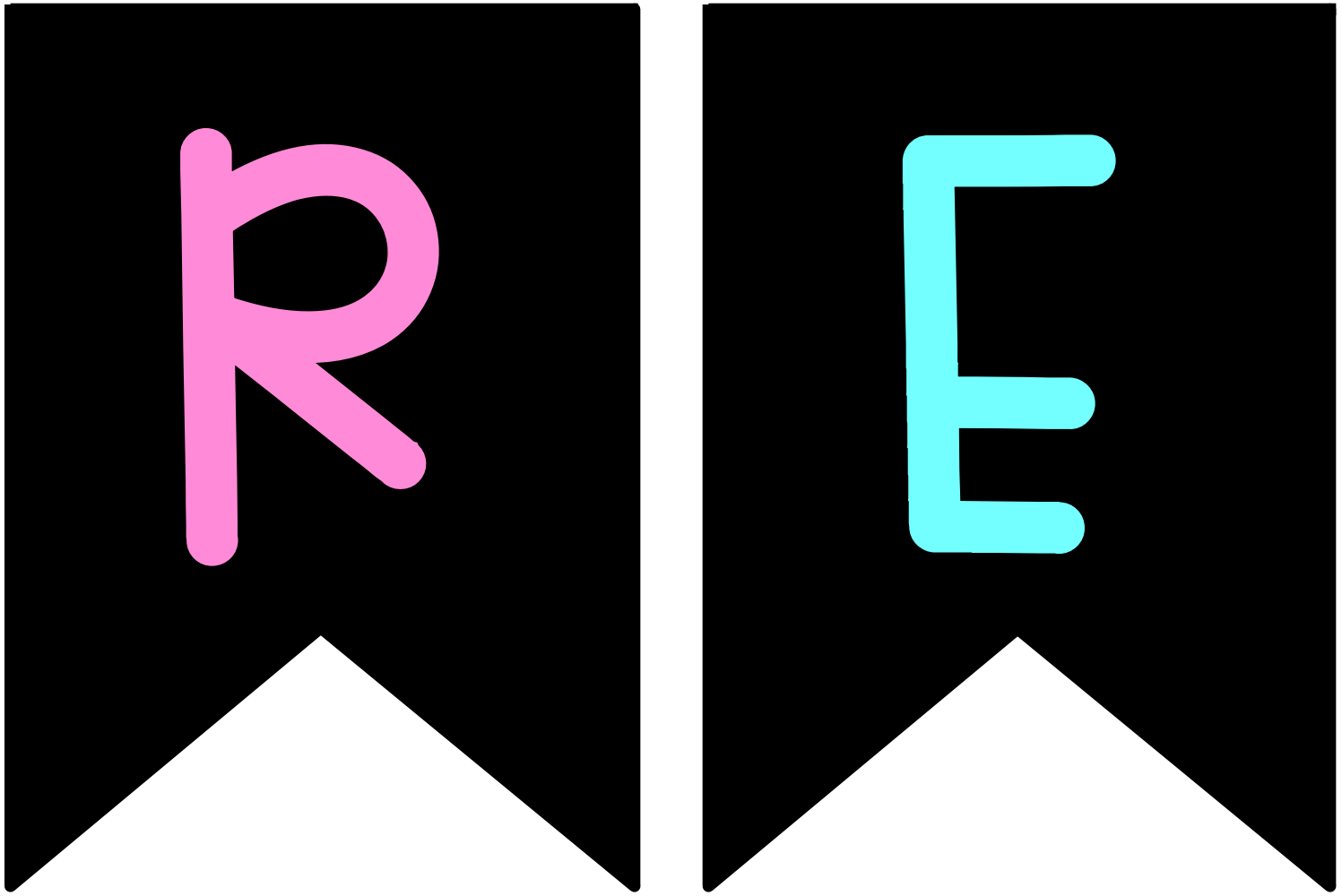
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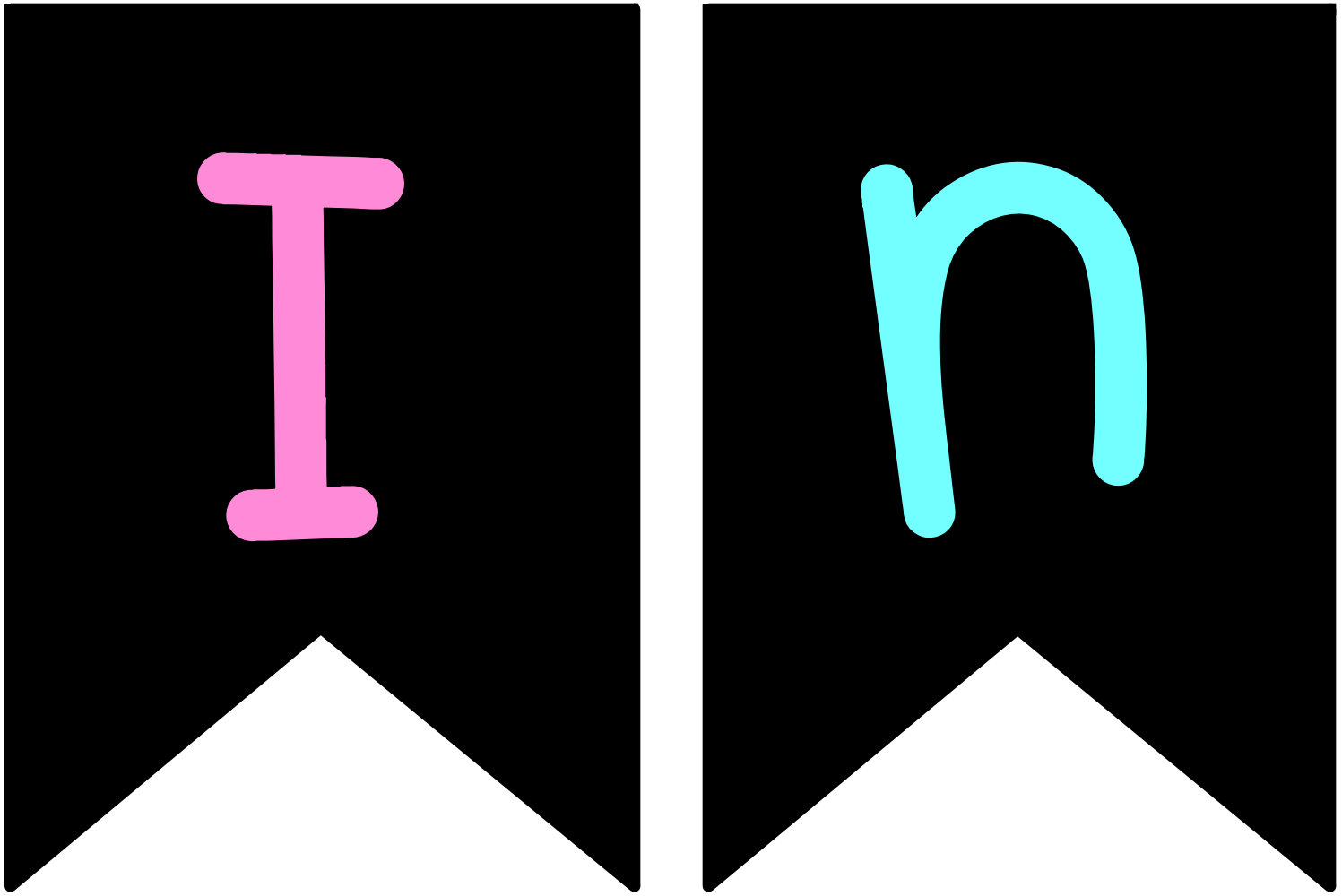
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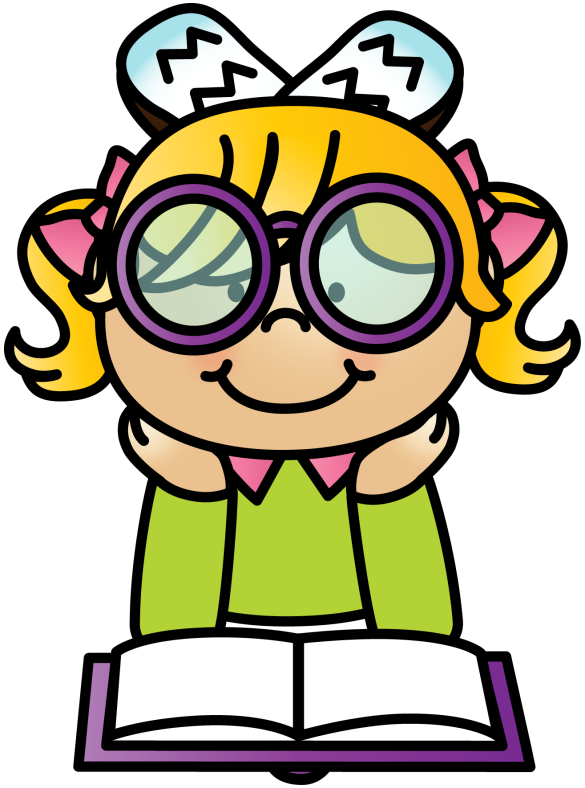
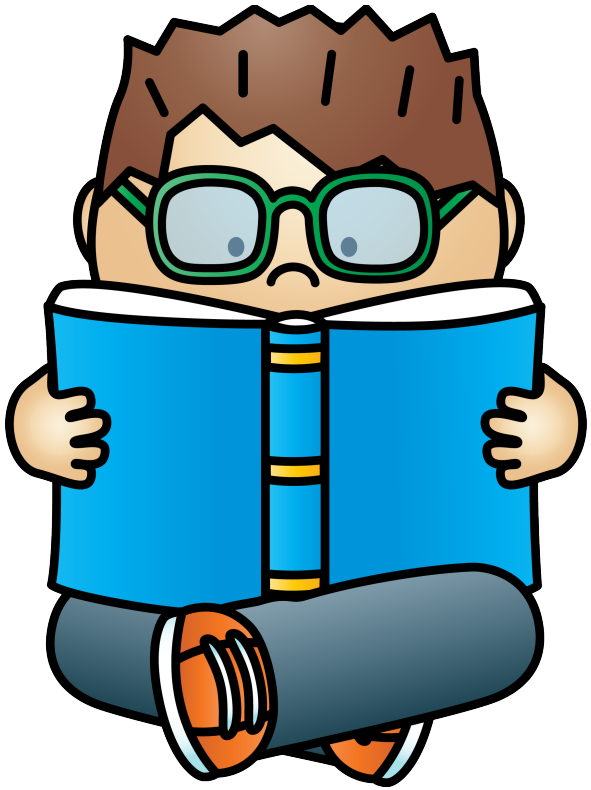
ACTIVATING BACKGROUND KNOWLEDGE

Good readers think about what they already know about a topic before they begin reading.



CONNECTING TO BACKGROUND KNOWLEDGE

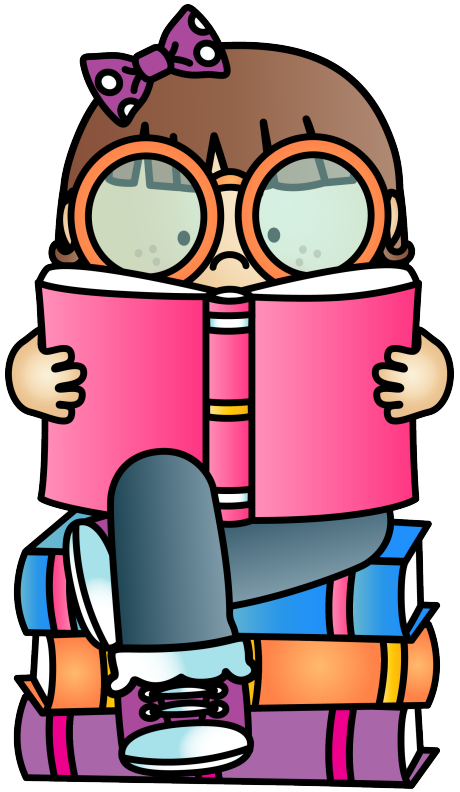


Good readers make connections between a text and their own lives.

QUESTIONING

Good readers ask questions as they read a text. These questions can be about things they wonder about the text or parts they don't understand.

VISUALIZING



Good readers create mental images in their mind about what is happening in the book.

MAKING INFERENCES

Good readers create their own ideas based on their background knowledge and clues from the text.

DETERMINING IMPORTANCE

Good readers identify the important parts of a text by finding the big idea or theme.

SUMMARIZING

Good readers identify the most important information in a text and put it in their own words.

SYNTHESIZING

Good readers think about how the text has changed or added to their thinking about a topic.

reading comprehension
BULLETIN BOARD AND ORGANIZER SET

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